***Lesson Plans for the Week of: March 27, 2017 Teacher:Jordan Course: Anatomy Period:1st and 9th***

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| i | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | Blood | Blood | Blood | Blood | Blood |
| Lesson/Act.Type of Presentation | Blood typing lab today. (using milk and vinegar) Students will want to use their lab paper from last Thursday as a guideStudents will if time permits need to look up the history of blood typing. Such as what scientist discovered it, what were some of the challenges, what do we know about blood types, etc.  | Students will share some of what they discovered. After our class discussion, students will complete a blood webquest, found on my webpage. Students will also be playing the blood typing game which tests their knowledge so far on how blood typing antigens and antibodies work. | Today we will use all the blood typing knowledge that students have gained so far with a simulated blood lab. Students will use microscopes and will need to use caution as the test is VERY sensititive. Students will also be testing fake patients for HIV. One of the samples is simulated positive for HIV.  | First we will view a video on HIV in the blood (3-D simulation of how HIV destroys blood cells) Then students will need to complete the virtual blood typing lab (what a blood banking scientist really does) and will need to turn in completed sheet. If time permits students will need to go to my webpage and take the blood quiz on quizlet | Today students will be given blood study guide and will need to log onto quizlet and take that quiz. Students will also then be participating in Kahoot! This is not to be used as the only review, just as a way to assess what they already know. The test will be on Monday! |
| Evaluation | Lab sheet | webquest | Lab sheets  | Virtual blood banking questions | Participation and asking questions |
| Extension/Homework | History of blood typing | Study notes | Hiv reading and coloring sheet | Study  | Study test Monday |